

# ALMAGEST

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Louisiana State University in Shreveport

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Friday, April 10, 1981

## Candidates for SGA election unopposed

by Karen Rosengrant

The 1981-82 Student Government Association officers' election will be held Monday and Tuesday in the lobby of the University Center.

Only two students have filed for the offices. David Finck, the 1980-81 president, is running for re-election while Dan Menefee, a SGA senator, is the vice presidential candidate.

Although Friday was the last filing day, students can write-in a candidate on the ballot, Vice President Calvin Sears said.

Finck, an accounting major, said he is running for

re-election because "I don't want to get off the boat until everything is done."

Some of the goals he wants to work toward are the installment of a student lounge and coke machines in the buildings, the formation of an academic appeals board and the obtaining of a liquor license for LSUS.

Finck also wants to rewrite the SGA constitution so it applies more accurately to this university. He said he wants to eliminate the time new officers have to waste reconstructing the SGA when they began their terms.

One of the most important accomplishments, he said, that he and Sears made this year is inducing the student organizations to work together. Also, he has established a good relationship with the faculty and administration. "I want

to make sure the SGA's positive image remains," he said.

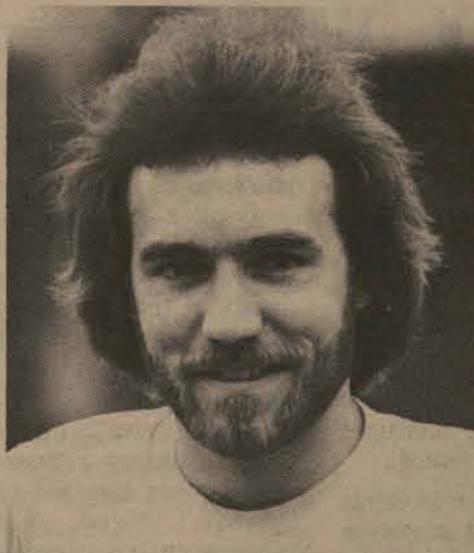
Other accomplishments include reconstructing the child care center guide, updating the apartment guide and beginning to reconstruct the constitution.

Menefee, a marketing major, feels he would be a good vice president because "I have experience since I have worked in the SGA Senate for a year."

One of the main tasks he wants to undertake is rewording the constitution so it "gets to the heart of the matter."

He also wants to push for the formation of the academic appeals board, he said.

Menefee is a recipient of the Bingham-Willamette Scholarship and the Sales and Marketing Executive Scholarship.



David Finck



Dan Menefee

## Bogue dines with night students

by Annette Caramia

Chancellor E. Grady Bogue stepped-up his visibility campaign recently when he met with LSUS night students for an informal dinner and discussion.

"Dinner with the Chancellor" for the students also included dinner with the vice chancellors, Dr. Gary Brashier (academic affairs), Dr. A. J. Howell (business affairs) and Dr. Jimmie Smith (student affairs). Joel Fryer, director of information services, and Dr. Alfred McKinney, director of the university computer services, were also on hand to answer questions.

Bogue had previously met with day students, but said that he wanted to "get in touch with the one-third of LSUS students who attend night classes." Bogue added that he is "anxious to listen

to any complaints or compliments that may arise" concerning night students.

Several students asked about the possibility of adding new courses to the night schedule. Brashier answered them by saying that there will be some new night courses in the fall despite Governor Treen's hiring freeze. But the problem of staffing remains. "Right now every faculty member in the College of Business is teaching at night," Brashier said.

Bogue added to Brashier's comments by saying that some teachers have volunteered to teach classes with only two or three students to help satisfy graduation requirements, mentioning that it may be "above and beyond the call of duty" in some cases.

Both Bogue and Brashier

emphasized that night students should tell their advisors what courses they need. Communication is most important, Bogue said.

But the expansion of night courses still hinges on the recent hiring freeze. "The governor has recommended a good budget for this institution," Bogue said, "but the position freeze says we can staff no more full-time teachers than were on staff in the summer of 1980."

Besides the night school expansion, other topics under study, Bogue said, include lengthening library and cafeteria hours to aid night students' special time requirements.

"The main point is that we are here to listen to your comments," Bogue said.

by Karen Rosengrant

The 43-member LSUS choir, directed by music instructor Norma Jean Locke, will present its annual spring program on April 22-23 in the University Center theatre.

The first performance will be at noon on Wednesday while the second performance will be at 7 p.m. Thursday.

The program will feature early sacred and secular music and folk, patriotic, novelty and popular songs. Some of the songs they will perform are "Battle Hymn

of the Republic," "Send in the Clowns," "Sheep May Safely Graze" and the theme song from "New York, New York."

Nancy Griswold is the choir's accompanist. Gary Patureau will play the drums during some of the songs.

Three students, Marcey Schaller, Stephaun Paul and Kerry Wooten, will sing solos at the program. Also, the LSUS gospel quartet, featuring Wooten, Richard Matthews, Kirk Davidson and Jimmy Zenter will sing.

Both performances are free and open to the public.

## Student places first

Steven M. Spilker, an LSUS senior, won first place in the formal essay division at the 29th annual conference of Louisiana College Writers' Society with an essay he wrote for English 415, a modern drama class.

Three other students won honorable mention at the conference. Phillip Martin, a senior, took first place honorable mention in the poetry division. Tracey Parker, a sophomore, won second honorable mention in the personal essay division and Dennis Potts,

also a sophomore, took third place in the same division. Both students won with compositions they wrote for advanced English composition course.

The Louisiana College Writers' Society is an organization designed to encourage better writing at both the graduate and undergraduate levels.

The conference took place in Thibodeaux, La., at Nicholls State University April 3-4. Schools throughout Louisiana participated.



Students, from left, Brad Bozeman, Gary Robinson and Karen Moss clown around during Spring Fling. (See special photo section inside.)

# Editorials

## No competition

Although the LSUS student body will vote for president and vice president of the Student Government Association next week, there will be no debates and no widespread campaigning because only one candidate is running for each office this year.

The candidates, David Finck and Dan Menefee, are probably very capable of running the SGA; nevertheless, it is pitiful that they are uncontested. In a society that is based on such elements as competition, choice and freedom of speech, it is disconcerting that we do not have a selection. Certainly, there is more than one person out of the 3,463 students enrolled at LSUS who is interested in running the SGA.

The lack of participation could be caused by two factors — either student apathy or little publicity.

Besides an article printed in the Almagest two weeks ago, there has been little or no advertising of the election. Therefore, maybe some possible candidates were unaware of the upcoming election and, consequently, did not file for an office.

Why weren't there signs up in the UC or elsewhere reminding possible candidates of the filing deadline? The SGA itself should generate publicity in order to foster more student involvement in LSUS government. More is not only merrier, in this case, it is necessary for our survival as a responsible public institution.

Yet there is one simple solution this time around — write in a candidate for president and vice president on the ballot.

Even though there are only two names on the ballot, everyone should still take the time to vote in the election. In the past, the voter turnout at LSUS has been low. The SGA is the voice of the students and the only way they can properly represent the student body is if students support them.

## Parking unfair

The new parking arrangements have been revised and discriminate against students.

The opening of the Business and Education Building required changes in parking which are understandable. Campus police released the new parking assignments in March but have been unable to enforce them without the installation of signs.

But since staff and faculty have not been able to park in the east row close to the UC, they have had to walk a little farther to their offices. And now this has led some to grumble and complain about the distance, so parking arrangements have been revised again.

Campus police now say that staff, faculty and visitor parking will take only 22 spaces in the last row and 77 spaces in the middle rows near the new building. However, the last row is near the new building too.

We can understand the need for handicapped parking close to the buildings, but is it fair to take all the close spaces away from students? Taking the last row was a reasonable request but this new request is not.

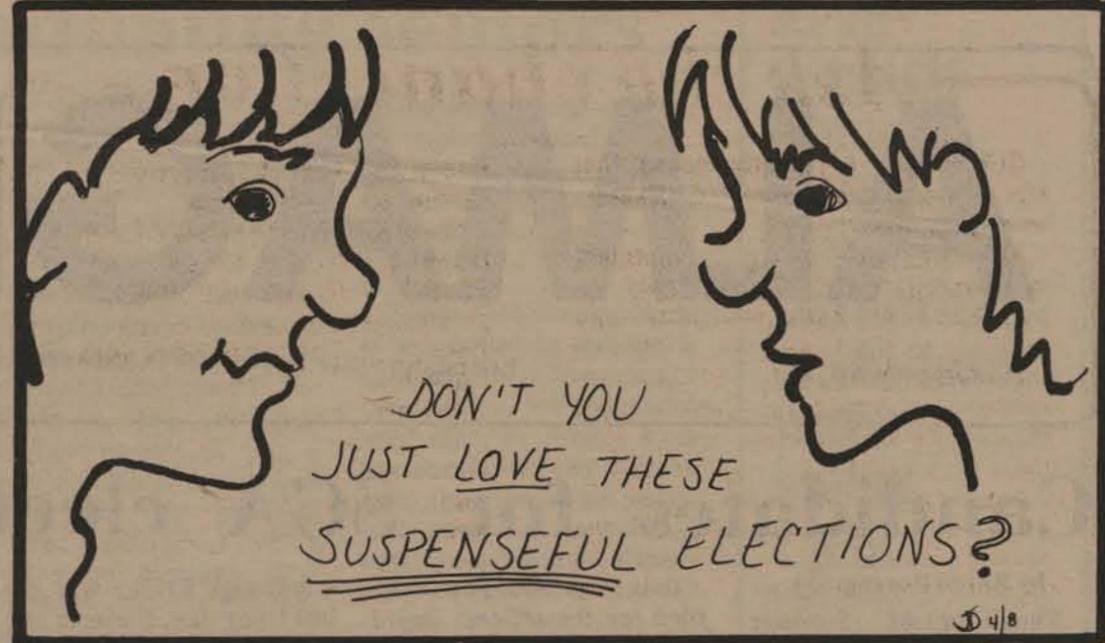
Just once, why doesn't the administration consider students first? Leave the parking arrangements the way they were originally set up. We believe this is fair to faculty, staff and students.

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All editorial views expressed herein are the opinion of the writer and should not be construed to represent administrative policy. The purpose of the Almagest is to inform the students and faculty of news concerning LSUS.

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**Almagest**



## Crime stoppers replace old-time bounty hunter

In the wild, western days of yesteryear, private citizens, called bounty hunters, used to capture outlaws to collect a reward. In those days, wanted posters provided the necessary information about the criminal — name, age, weight, height and a picture or drawing.

Well, the age of the cowboy, outlaw, bounty hunter and wanted poster are gone. But today in Shreveport, private citizens have an opportunity to collect rewards for helping to solve crimes and to capture criminals.

Any citizen may be eligible to collect a reward of up to \$1,000 for giving information leading to the arrest or indictment of a person involved in a felony crime.

Crime Stoppers, sponsored by the Shreveport Chamber of Commerce and the Shreveport Police Department, is the organization that receives information about crimes and gives rewards for the information. It is a non-profit, incorporated organization that started in Shreveport last month. It

uses dramatized recreations of crimes broadcast over a local television station in hopes of inspiring persons to give information that will lead to the arrest of the criminal.

Crime Stoppers has gotten some results, even though it got off to a slow start. So far, one person has been arrested and one informant has received a reward.

The idea behind Crime Stoppers is that a person who would not otherwise get involved when he witnesses a crime may do so for a reward.

To report an incident, a citizen calls the Crime Stopper Hotline and a worker writes down the information and relays it to the police department for investigation. The citizen is given a code number that he will use each time he calls the hotline to inquire as to the progress of the investigation.

When the criminal has been arrested or indicted, the police relay this information to Crime Stoppers. The citizen is now eligible for a reward.

Arrangements are made

for the citizen to pick up his reward at a location of his choice — most likely a public place. He is given a description of the Crime Stoppers' representative who will have the reward money at the decided-upon location. (At no point has the citizen had to give his name.)

The citizen walks up to the Crime Stopper representative, gives him his code number and the representative gives the citizen the reward, completing the process — one arrested criminal and one reward received.

If the success of similar organizations in other cities is any indication of the success that the Shreveport Crime Stoppers will have, this organization should help deter crime in this city.

And in this day and time, when crime is on the increase, when the police department is undermanned and when the "I-don't-want-to-get-involved" attitude is prevalent among many citizens, anything that will help to reduce crime is needed.

Walter Howard

## Leave it up to the parents

To the Almagest,

I would like to express my opinion on the on-going debate about what our schools should teach our children about the origins of mankind.

First of all, I would like to say that I was taught Darwin's theory of evolution in school. It made sense to me then and it makes sense to me now. But I have always considered it to be just that — a theory.

There is some scientific evidence to back up parts of this theory, but parts of it are missing, and some of the missing links cannot be explained. After all, Darwin was a man, and no man is perfect — the same can be said for his theory.

I wholeheartedly support the parts of Darwin's theory that can be supported by scientific fact, but I cannot even begin to support Darwin's theory as a whole.

My reason for believing this way is that I cannot conceive that one man can possess the knowledge, wisdom and mental capabilities to begin to try to explain how we became human beings.

But I do depend on something that I am positively sure gives a truthful explanation of the origins of mankind. Even before I

learned about the theory of evolution, I had already made up in my mind where I came from and why I am on this earth.

You see, before I ever heard of Darwin, I was taught by my parents and my church that I was created by God. And that has been all I have ever needed to know about where I came from.

So I don't care which theory is taught in our schools. I'm going to teach my child (who is one year old) what I learned about the creation of mankind from the Bible. And I'm going to teach it to him before he goes to school and learns any other theory, be it Darwinism or anything else.

That's why, to me, it doesn't matter what theory is taught in our schools. I believe when it comes to matters such as this, it is the parents' responsibility to make certain that their children learn what's right.

Besides, if you are a believer in the Darwin law theory of evolution, it doesn't matter where you came from. But if you believe the Biblical version of the creation of mankind — it makes all the difference in the world.

Walter Howard

## Ask the chancellor

**QUESTION:** I recently heard that Mrs. Thomas was promoted. Exactly what does Mrs. Thomas do?

**ANSWER:** Prior to my appointment as Chancellor, Mrs. Thomas held appointment as both registrar and assistant to the chancellor. Following the recommendations of an administrative consultant team visiting the campus in December 1980, I split these responsibilities.

Mrs. Thomas became a full-time assistant to the chancellor and the registrar's position was moved to Student Services under Dr. Jimmie Smith, vice chancellor for student affairs. He is currently recruiting to fill the registrar's position.

Mrs. Thomas assists me in a number of important ways, but primarily in community and governmental relations.

Examples of some responsibilities she carries are the following:

She organized and planned the ground breaking ceremony for the Health and Physical Education Building. She orchestrated a recent meeting of our Citizens Advisory Committee with area legislators.

She arranges meetings for me with state legislators, community leaders, and congressional officers. She recently arranged meetings for me with two groups of students, a luncheon and a dinner that provided opportunity for me to meet personally with students in both our day and evening programs, to hear their comments concerning University programs and services.

E. Grady Bogue  
Chancellor

## Smith's duties expanded

by Marquerite Plummer

If Dr. Jimmie N. Smith, vice-chancellor for student affairs, wore a different hat for each of his jobs, he would be in the market for a couple of new ones due to the recent re-alignment of vice-chancellor duties.

Supervising recruitment, admissions and records, registration, student government, student activities and campus organizations, placement, commencement, veterans and alumni affairs, and the campus police, all are functions of Smith's office which bring him into contact with the student from "entrance to exit."

His office has always had charge of high school relations (recruiting), including testing, counseling, orientation and assistance with financial aid procedures.

Adding registration, admissions and records under Student Affairs "is a little unusual, but it has



Dr. Jimmie Smith

been done at other universities, and we believe we can make it work here," Smith said.

Anticipating questions about registration procedures, Smith said there will be no substantial changes until "we have online computer capacity." Getting the equipment installed and programmed

takes time, and Smith doubts that it can be completed in time for fall registration.

Commencement will be held in May in the Municipal Auditorium, but plans are underway for holding it in the mall on campus next year if provisions can be made for inclement weather.

According to Smith, the greatest challenge off his multi-faceted job is to obtain professionally trained and experienced staff members "and to motivate them" to do their best work.

No changes in current personnel or location of offices are anticipated, but there are openings for a director of admissions and records and for a registrar since Fabia Thomas was named special assistant to the chancellor. Harry B. Moore, assistant registrar and director of institutional research, is presently acting as registrar.

Also open is the director of alumni affairs position since John Tabor has requested a return to full-time teaching in the communications department.

The University-100 course, which helps the student acquire study skills and adjust to university life, will be continued until a counseling psychologist can be hired, but the position has been postponed because of the state government's position freeze.

Student activities are also an important aspect of Smith's office. Getting students involved is the best way to keep them in college, Smith said.

## 3 science students win research awards

by Ellen Trice

Three recipients of summer research awards have been named by the LSUS chemistry department.

Dr. Joseph Goerner, chairman of the chemistry department, said that Abbie Kemper, Elizabeth Burns and John Hull will each receive a \$500 stipend funded by Pennzoil.

Kemper will study the synthesis characterization of porphyrin complexes. Dr. Basil Catsikis will be the faculty advisor for her research.

Dr. James Goodrich will be faculty advisor for Burns, who will research an analytical problem concerning fluoridation.

Analysis of various milkweed species for cardiac active compounds will be Hull's subject of study. Dr. Ronald Martin and Dr.

Stephen Lynch will be faculty advisors for the study.

According to Goodrich, the faculty advisor will state the problem, purpose and suggested solution to the student. The student will research the problem with the faculty advisor instructing the student on the use of equipment and conferring with the student if any analytical problems arise.

## Food Fest to be held

Dr. John Hall's Folklore class will hold a food festival April 14, 6:30-9:30 p.m. in the Plantation Room.

"Students will compile traditional recipes from this part of the state," said Hall.

Students will cook the authentic recipes as well as research background in-

formation on the types of food prepared. Hall added that past recipes for the food festival include chicken and dumplings, greens and chitterlings.

Most of the Southern diet after the Civil War consisted of pork, corn, grits and hominy, said Hall and it was influenced by popular colonial foods.



## You need energy to get a job!

Industry and business need customers to buy the products they make. They also need energy to produce those products. In order to supply the needed energy, utility companies must take advantage of the most up-to-date technology and make full use of every available energy source including nuclear power and coal. The failure to utilize these two sources of energy along with others available could seriously jeopardize the industrial and economic growth of our entire area. And growth is what provides jobs. Energy. You need it to get a job.

### YOUR FIVE LOUISIANA INVESTOR-OWNED ELECTRIC COMPANIES

Central Louisiana Electric Company / Gulf States Utilities Company  
Louisiana Power & Light Company / New Orleans Public Service Inc.  
Southwestern Electric Power Company



Why not think seriously about a career in the electric utility industry when you're meeting with various professional representatives at the end of this semester?

# Students discuss D.C. trip

by Leslie Bland

Three LSUS students who attended the presidential symposium in Washington were the subject of the final liberal arts colloquium for this semester. Each student discussed a particular aspect of the presidency.

Donna O'Neal, a journalism major, spoke on President Reagan and his relationship with Congress as compared to President Carter's relationship with Congress. She pointed out that the relationship was different because Reagan has a "more pragmatic view of the issues."

Reagan is more easy-going than Carter, and will sweet talk Congress. She said that, according to Judy Woodruff, an NBC news correspondent, "The best

## Plan change for parking

The plan for reserving parking spaces has been revised, says Campus Chief of Police Claude Overlease.

The first plan for reserving spaces for faculty was to reserve them on the end of the parking lot near the University Center, said Overlease. The plan has been changed, however. Now, only 15 spaces for staff and seven for visitors will be reserved on that end of the parking lot.

Other spaces totaling 77 will be reserved in the middle of the parking lot near the new Business and Education Building, Overlease says. Seventy of these spaces will be for faculty and seven for visitors. Four more spaces will be set aside in front of Bronson Hall for the handicapped.

The holes were drilled Tuesday, for the new signs. Overlease says that the signs will probably not be put up until after the semester has ended because they have to be ordered.

thing Reagan has going for him is that he is not Jimmy Carter."

Congress is reluctant to play a part in Reagan's economic policy, O'Neal said. The members want to work on the budget, but they also have their special-interest groups and constituents to consider. She added that Congress is afraid of drastic change because they have no way of knowing what the effect of the new policies will be.

Overall, O'Neal feels there is a "fairly compatible relationship between Congress and Reagan." They will try to do what is best for the country as a whole, not as individual parts.

Linda Compton, a speech-communications major, discussed the president's style. She said that Reagan was "very laid-back," and chose advisors with diverse opinions.

Compton said that more than one member of the media felt the dazzle of Reagan's first 60 days was winding down and that the country was about to see the substance of the Reagan administration.

According to Lafitte, there is the possibility that more people will be out of work if industry does not absorb them and create more jobs under supply-side economics. This must not be an era of uncertainty, he said. People can't feel unsure of their future if the Reagan plan is to work.

## VARO aids vets

by Jack Mitchell

"It's like trying to climb Mt. Everest with a ball of yarn and a safety pin."

That's how an LSUS veteran described a recent confrontation he had with the Veterans Administration Regional Office (VARO) in New Orleans. The office, which is responsible for overseeing all veterans' programs in the state, often serves as a source of frustration for a veteran with a question or complaint about his educational benefits. But, according to LSUS veterans' advisor Ed Sanders, it's just a matter of understanding the system.

Sanders said that because

she felt that the country will see "the new economics and the old defenses coated by rhetoric."

Lanier Lafitte, an economics finance major, talked about Reagan's economic plans. He said that the new administration's ideas are a departure from the past because of the switch from demand-side economics to supply-side economics.

In supply-side economics, the government uses taxes to increase production of more goods and services, thus lowering prices. The government uses tax cuts as incentives for business to grow. The Carter administration functioned on demand-side economics, which believes the government, as a consumer, can expand to create more jobs.

According to Lafitte, there is the possibility that more people will be out of work if industry does not absorb them and create more jobs under supply-side economics. This must not be an era of uncertainty, he said. People can't feel unsure of their future if the Reagan plan is to work.



**Art Show**

Gordon R. Kissinger's pencil drawings depicting landmarks of Northwest Louisiana will be on display in the University Center Art Gallery until Thursday.

## Freedom Shrine to be dedicated

The Exchange Club of Shreveport will observe Freedom Shrine Month by dedicating a Shrine to LSU in Shreveport Monday, April 13 at 10 a.m. in the LSUS University Center Theatre.

The shrines, permanent exhibits of 28 of America's most important historical documents, are presented by Exchange Clubs as part of the organization's American Citizenship Program.

Featured as guest speaker at the dedication will be former U.S. Representative Joe D. Waggonner, Jr. Waggonner was elected to the 4th District in 1961 and

served nine terms in Congress before retiring.

A native of Bossier Parish, Waggonner is now involved in banking and consulting work.

The Club's Freedom Shrine Committee Chairman Graham Dodson, who is also director of public relations at Southwestern Electric Power Company, will preside at the dedication ceremonies. Dr. Grady Bogue, LSUS chancellor, will accept the Shrine on behalf of the UC. The Freedom Shrine will be permanently exhibited on the second floor lobby of the University Center.

## Students' evaluations of professors set

by Margaret Dornbusch

For the first time in two years, students will have the opportunity to fill out a course and instruction rating form, according to Dr. Richard Flicker, associate professor of psychology and chairman of the Special Academic Programs Committee of the Faculty Council.

Once an inquiry is made, Sanders said that it takes from seven to 10 days for VARO to obtain an answer. Answers are usually relayed to the veteran through the mail.

A new computer system has been installed in the educational division of VARO to process education claims. Sanders said that the computer, which is referred to as TARGET, allows VARO personnel manning the claims phone lines to have immediate access to records and should speed up claims.

Sanders said that any veteran who feels that he has not gotten a satisfactory response on a claim should contact the Veterans' Advisor's Office in Room 126, Bronson Hall.

Surveys of students and teachers were then taken. The results of the surveys and the research of the forms was compiled and the results were 823 possible questions which could be used.

The number of questions was narrowed down to 100 questions. These questions were then circulated to faculty, administration and student leaders who were asked to rate them.

The 100 questions were then narrowed down to 35 items. Of these, eight ask questions about the student.

The form, which will be given out during the last weeks of school, is still in the experimental stage and might undergo revisions if some of the questions do not work out right.

Results of the rating forms will not be distributed until after final grades are turned in.

### ARMY ROTC: THE COLLEGE COURSE

ROTC can help you get there. You'll find Army ROTC - The College Course - challenging and educational. You'll be challenged in such exciting areas as marksmanship, rappelling and orienteering. But that's just part of it. Your mind will be challenged in the areas of management and leadership techniques, something every employer, in and out of the military, is looking for.

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Army ROTC - The College Course. (It's worth adding to your schedule).

FOR FURTHER INFORMATION  
CALL: Capt. Frank Bruseno  
797-5360 or come by Bronson Hall, RM 120.

You've set your sights high. That's one reason you're going to college. Well, whatever your goals and ambitions, Army ROTC. LEARN WHAT IT TAKES TO LEAD.

# Spring Fling '81



For the third year in a row we flung Spring all over campus and nearly everyone got some on them.

In honor of the mud-wrestling, the kung-fu, the mud-wrestling, the balloons, the mud-wrestling, the Vann Co. Band, the mud-wrestling, the run, the mud-wrestling, the crawfish, the mud-wrestling and the beer, we decided to offer you a special pull-out section of the Almagest.

Take out these four pages of pictures and put them away in a safe place.

Someday you can pull them out and show your grandchildren what college was really about back in the good old days.

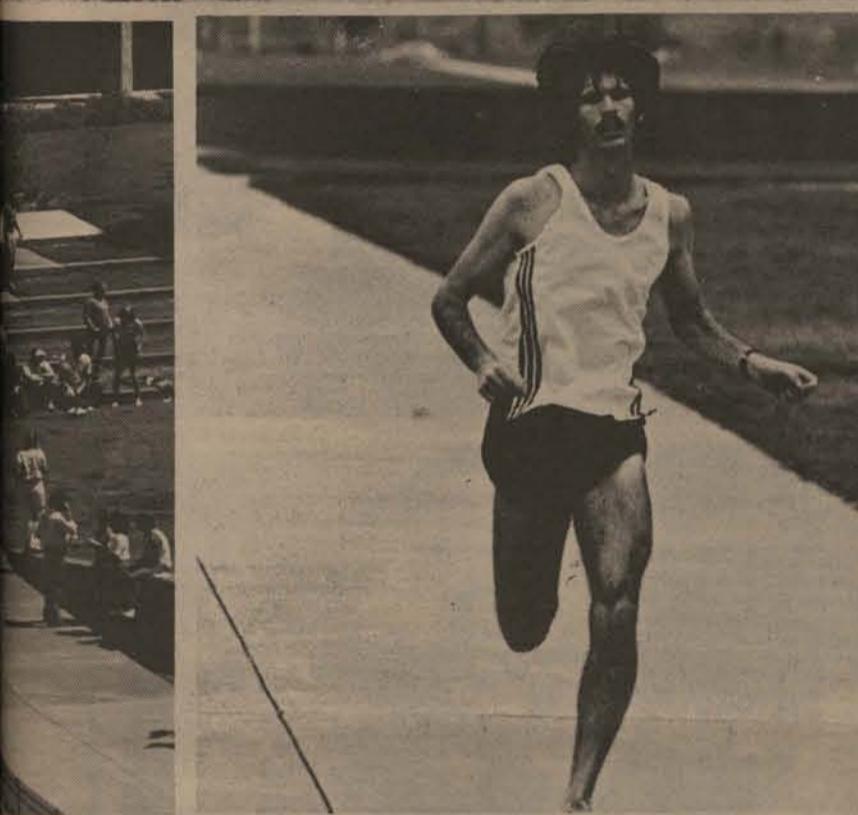
If you do not plan on having grandchildren or you do not think that they will speak to you, take the section out anyway. It will make the paper lighter and easier to carry and your puppy might like something to look at.

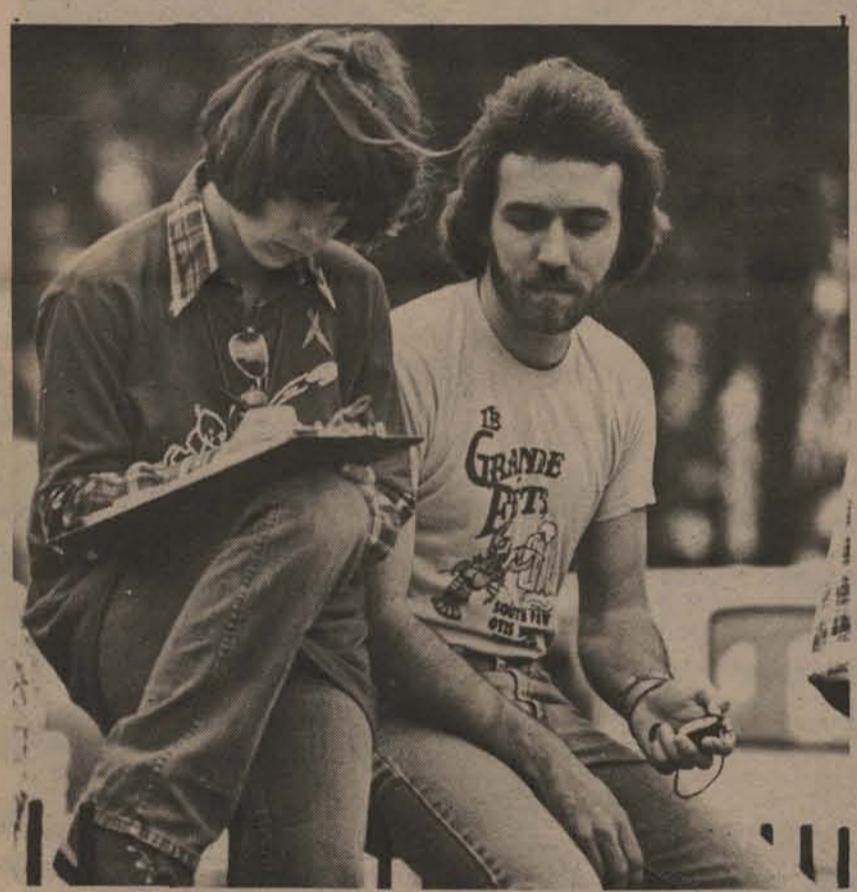
And if you take very good care of this section it will be worth a lot of money some day; at least one out of four of us should become famous.

**Photos by**  
**Ken Martin**  
**Byron Stringer**  
**Joe Loftin**  
**and**  
**Bryan Germany**









# Campus Briefs

## Library Hours

### BSU

The Baptist Student Union will sponsor an Easter "Sonrise" service Wednesday at 7 a.m. in the mall at LSUS. Members of the BSU will present a short drama depicting eye-witness accounts of Jesus' death and resurrection. Doughnuts and orange juice will be served afterwards.

### Debate

Tommy Ray ranked fourth in the nation after his performance in the Pi Kappa Delta debate tournament in Gatlinburg, Tenn., this past week.

Ray was the only member of the LSUS debate team that was able to participate in this tournament. He faced competition from 102 schools from all over the United States and was ranked fourth in Lincoln-Douglas debate.

He also entered in impromptu speaking and received an excellent rating which placed him in the top 20 percent out of 110 speakers.

### Placement Office

Representatives will be on campus to interview students for various job openings.

R. W. Davis of R. J. Reynolds Tobacco Co. in Shreveport will interview business, marketing and related majors Tuesday for sales representative positions.

Mike Elliot of Peat, Marwick, Mitchell and Co. in Shreveport will interview accounting majors on Tuesday.

Steve Gray of Xerox will interview May graduates from all fields for sales representative positions Tuesday.

Commonwealth Life Insurance in Shreveport will interview majors from all fields Tuesday for sales positions.

Waddell and Reed Inc. in Shreveport has sales representative positions available for finance, business or education majors. Appointments for interviews can be set up through their office. They will interview anyone who is self-disciplined, has a positive attitude along with good oral communication skills.

For further information or to sign up for an interview, contact Phyllis Graham, director of the Placement Office, Room 116, Science Building.

### Calendar

April 10

Spring Fling—Contests, crawfish boil, University Center birthday party.

Spring Fling Dance—Music by Atchafalaya. 9 p.m.-1 a.m. in Plantation Room. Admission is \$3 per person. Beer will be provided.

April 13

Freedom Shrine Dedication — 10 a.m. in the UC Theater.

April 16-17

Easter Holidays.

April 22

University Chorus spring concert. Noon in the UC Theatre.

April 23

Academic Awards Convocation, 12:30 p.m. in the UC.

Special Recognition Awards Convocation. 7 p.m. in the UC.

University Chorus spring concert. 7 p.m. in the UC Theatre.

April 24

Movie — "The Frisco Kid." 7 p.m. in the UC Theatre. Free with current ID, \$1.50 without.

### Honors Course

"Autobiography: The Quest for Self" will be the Honors 198, 298 and 398 course for fall 1981, according to Dr. Mary Ann McBride, dean of the College of Liberal Arts.

The course will explore the theory and practice of autobiography in selected works from across the century, according to McBride, who will teach the course.

Dr. James Lake, associate professor of English, coordinates the honors program assisted by Dr. Ronald Martin, associate professor of chemistry.

The course will be interdisciplinary. Students desiring interest in more information should go by Bronson Hall, Room 230.

### Workers Needed

Students interested in working registration for the summer semester should come by Room 118 in the Science Building to sign up.

### French Speaker

Marc T. Boucher, resident commissioner, Delegation du Quebec, Lafayette, La., will speak to two groups on campus April 22, according to Dr. Kerr Thompson, coordinator of foreign languages.

Boucher will speak to Dr. Norman Provizer's political science class at 11 a.m. in Room 465, Bronson Hall. He will speak on "Federalism in Canada." The public is invited.

At a coffee reception at noon in the DeSoto Room, University Center, Boucher will speak to students and faculty interested in French language immersion study in Quebec this summer. He will outline the courses and explain the mini-scholarships available to students and faculty.

Any student interested in this type of language study, and how to secure financial aid for it should attend the noon meeting, Thompson said.

### Flicker to Speak

Dr. Richard Flicker, associate professor of psychology, will be the keynote speaker Saturday at the Fifth Annual Seminar of the Port of Shreve Chapter of the American Business Women's Association.

Flicker's address will be in keeping with the theme of this year's seminar, "Business Women of the 80's."

The seminar will be held at the Chez Vous Best Western Motor Inn in Shreveport.

### Carillon

A Schulmeric Quadrabell Carillon will be installed on the LSUS campus in honor of Mrs. Grace Hudgins Kemp by her children, which includes Dr. George A. Kemp, professor and chairman of the department of psychology.

The carillon will include the Westminister Clock and will chime appropriately on the hour and every 15 minutes. It will operate from 7 a.m. to 10 p.m. It will also play appropriate concerts on special holiday occasions such as Christmas, July 4 and Thanksgiving.

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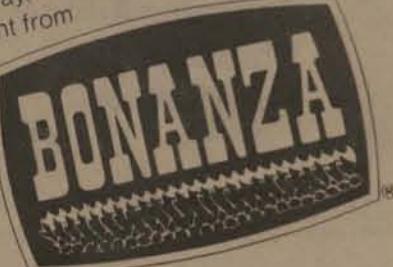
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FROM THIS ANGLE



Todd Tillman will fasten his moped to his Airstream trailer when he heads for the international rally in Iowa.

Photo by: Byron Stringer

## Tillman to retire, travel

by Ellen Trice

Todd Tillman is looking forward to the day when he will get on his Moped and leave the daily grind of LSUS behind. He is not graduating. He is retiring.

Tillman, assistant professor of marketing, was part of the original faculty at LSUS when the school opened in 1967. He keeps the original faculty member list in his desk drawer. When people on the list leave, Tillman marks the date of their departure beside their name in red pen. "I'm going to have to scratch myself off," Tillman said, referring to his June 30 retirement date.

When asked what he plans to do after his retirement, Tillman eagerly responded that he and his wife are going to be traveling. "We have been to all 50 states. We've been to Europe,

Russia and the Alps. My wife and I love to travel," he said. Their first trip after his retirement will be to Canada.

The Tillmans will begin their three-month trip by going to the Airstream International Rally at Iowa State University. Tillman said that some of the 3,000 trailers at the Rally will divide into 10 caravans. He and his wife will be in a caravan of 125 trailers that will tour Canada. Their trip will include visits to Nova Scotia and Newfoundland.

Tillman has been to Canada on many occasions. His first trip was in 1933 when he and some of his friends toured Canada in a Model A Ford just after their high school graduation.

He said that he has other retirement plans that might

include some business activities, but his main objective is to travel. "I'm not just going to go home and sit down to watch TV," he said.

Tillman has held many positions at LSUS. He was chairman of the department of business before the college became a university. He has also been assistant dean of the College of Business and assistant to the chancellor. He is now the coordinator of small business development.

Tillman looks back fondly on his years at LSUS. "LSUS has been a wonderful experience for me. I feel it is a wonderful institution to get a top-flight education in. My years out here could not have been any happier. I certainly am leaving with a tinge of regret. I'm going to miss it."

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## Does a tree moving make the wind blow?

by Ken Martin

Ever since I started school, I think it was about 1910, I have had to answer more questions than I was allowed to ask. Not that the questions were that bad—most dealt with my name, address and life signs—but I miss being able to ask those questions that do not seem to bother anyone besides me.

For instance, what makes people so sure that trees moving do not make the wind blow? I am not talking about the winds that come with hurricanes and tornadoes; I doubt a tree would jump out of the ground just to traipse across the street. But remember last summer when it always seemed the only trees that were moving were on the other side of the park, while you sweated-out a picnic in dead air space under motionless trees.

And why hasn't anyone besides me come up with the idea to pave the Red River? If we wait 'till late August, we could pave it like a normal roadbed, but leave a deeper ditch in the median. This way we could get federal funds for a north-south toll road and a navigation project in one shot.

No one yet has given me a good reason to wear a tie. Maybe ties once had a practical purpose like keeping vampires away or curing horse thieves. All I know is that they are always either too narrow or too wide and if they are tied too short when you are standing, they will be too long when you sit down. Why ties?

On a less philosophical note, who is George Fritze and why should I care what is on his mind? You know George, the guy on the Red River Chevy ads who looks like a poster child for mellowness. It could be that it is really a big deal when George does get something on his mind, but why is it always a dumb story relating the rainfall in Mozambique to friendly service and dependable parts?

If I knew the answers to these questions I would not have asked them in the first place; they are just food for thought. I know, you would rather starve, but really, doesn't it bother you that East Kings Highway runs north and south?

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*Computer science and what?*

# English teacher tackles computer

by Loretta Lampkin

You heard me. Computer science and English composition. They have absolutely nothing in common, you say? That's what this English composition teacher thought, too, before enrolling in CSC 111 for credit this semester. Oh, I know all the standard cliches attributed to the computer world. I've been guilty of using them myself, perhaps too often.

They're just hunks of cold machinery, no feeling, no sensitivity. Robots—that's what they are. All they can do is what someone tells them. They never communicate with people by name, always by number. Sometimes even the numbers get screwed up (especially when it's my account), and it takes me months of futile communication to get the dumb machine straight again. Impersonal. I'm glad I'm part of the humanities, not the sciences. I'm glad I teach English composition. There is a warmth of communication in writing that doesn't exist in computer printouts. But that was then. That B.C. in my life (Before Computers, that is).

Now that I have completed the largest part of CSC 111, I can say that I have learned a number of surprising things. Probably most surprising was my recognition that English composition and computer science really do have a great deal in common.

Take the logical sequence of a program, for example. How is this different from the logical sequence of ideas? If a term is introduced into a computer program which has not earlier been defined to the computer, the machine may respond with a statement like this: EXTENSION, TERM UNDEFINED. Likewise, in an essay, when a term is used and applied without definition, there may appear in the margin this response: "Meaning? Define terms before applying them." Reference errors and pronoun-antecedent errors in essays are similar to the "Extension, term undefined" computer error because these usually involve using pronouns such as which, this, or they in a context without having mentioned earlier the noun to which reference is being made.

There is much more, of course, to logical sequence in both computer science programming and in composition than the problem with undefined terms. Using the wrong keypunch-card column for beginning a statement, for example, is not altogether unlike failing to begin a new paragraph in an essay: The writer in each instance has wished to communicate an idea but has promptly lost his reader, for neither the computer nor the reader is programmed to understand statements which appear strangely in places where they do not belong.



Of all the similarities, though, that caught my attention this semester, "debugging" a program became my favorite. How often in these 15 years of teaching composition have I longed for the day when I, like the computer, after attempting the first few lines of an essay, could reject and return it to the programmer with a printout that goes like this:

\*WARNING\*\*NO APPARENT THESIS STATEMENT

\*WARNING\*\*READER MAY NOT CONTINUE

\*\*\*ERROR\*\*\*END STATEMENT REQUIRES PERIOD, NOT COMMA

\*\*\*ERROR\*\*\*APOSTROPHE IS IN WRONG PLACE

\*\*\*ERROR\*\*\*STATEMENT REQUIRES BOTH SUBJECT AND VERB FOR COMPLETION

\*\*\*ERROR\*\*\*IT'S IS NOT A PRONOUN

\*\*\*ERROR\*\*\*END STATEMENT MISSING FROM PARAGRAPH

If only I could send my English 105 students scurrying off to debug their essays in the same way that the computer printout sends CSC 111 students to produce a clean copy. Wouldn't it be wonderful (for me, at least) if students were as concerned with producing clean copy in English as they are in computer science?

Finally, the last lesson came. It was the hardest for me to learn, and it was definitely a blow to my ego. I had successfully run all five of my programs and had them flowcharted, ready

to turn in. But something had me worried. I guess it had something to do with the fact that it took me two pages to flowchart the last program. The English teacher in me cried out, "Wordy, wordy, wordy." Of course, like any other freshman, I easily reasoned that I had already spent over 25 hours that week on those dumb programs, and I couldn't see going back to spend more.

There was a strangely familiar and haunting ring to that kind of thinking. How many times had I heard students of mine ask me if I realized that they were taking 15 hours and then follow with, "English takes up more of my time each week than all the rest put together." Believe me, I knew the feeling. Still, somewhere in the back of my mind there lurked that uneasiness that there was yet another similarity between computer science and English composition that I was not yet facing squarely. It was a lesson that I had drummed into my freshmen many a semester: "Your first draft is only a beginning; until you polish it and reduce it by about 50 percent, it won't be worth reading. Quantity does not mean quality! Be concise and to the point!"

For days I rebelled against the notion of taking the scissors to program no. 5. "It's so beautiful! It took me so long to work it out. It would be nothing short of sacrilege to touch it," I argued. So much for the ego. I knew that I did not have the time, but I would have to take the time to do what must be done.

It was painful, but then most learning experiences that turn out to be beautiful require us to pay a price. My price was another five hours of work, clearing from my head the pattern of my first program no. 5 so that I could see the problem from another perspective. But the answer came, and soon I was on my way to a better way, this time a much shorter one. I was probably more excited over the result than I have been in a long time (maybe since I was really a freshman?). Now I had two programs, but what a difference: The purpose and the results were identical, but where there had been two pages of flowchart there was now one; where there had been 41 lines of instructions, there were now 20; and where there had been 249 executions (talk about wordy!), there were now only 73.

I have always believed that the sciences and the humanities were working toward the same goals in education but from different directions. Now, I am not so certain that their directions are really all that different.

**Editor's note:** Loretta Lampkin is an assistant professor of English at LSUS.

# D & D: Role-playing ride from life

by Margaret Dornbusch

The battle is on.

Sounds of fighting men and raging dragons, the clash of armor on armor and cries of creatures hit and hurt ring out.

A great battle is being fought, but it's nothing to worry about. It's just the members of the LSUS War Games Society fighting a game of Dungeons and Dragons.

Dungeons and Dragons is a role-playing game of fantasy. All sorts of creatures inhabit the world of D & D. There are the regular fighting men, the dwarves, wizards, dragons and a wide and varied group of monsters.

All inhabitants are ruled by the almighty Dungeon Master. He is the person who decides the fate of all who enter his dungeon.

The dungeons are full of riches and the monsters are there to guard the treasure. The purpose of the game is

to acquire as much treasure as possible and get out of the dungeon still alive.

All decisions, even the

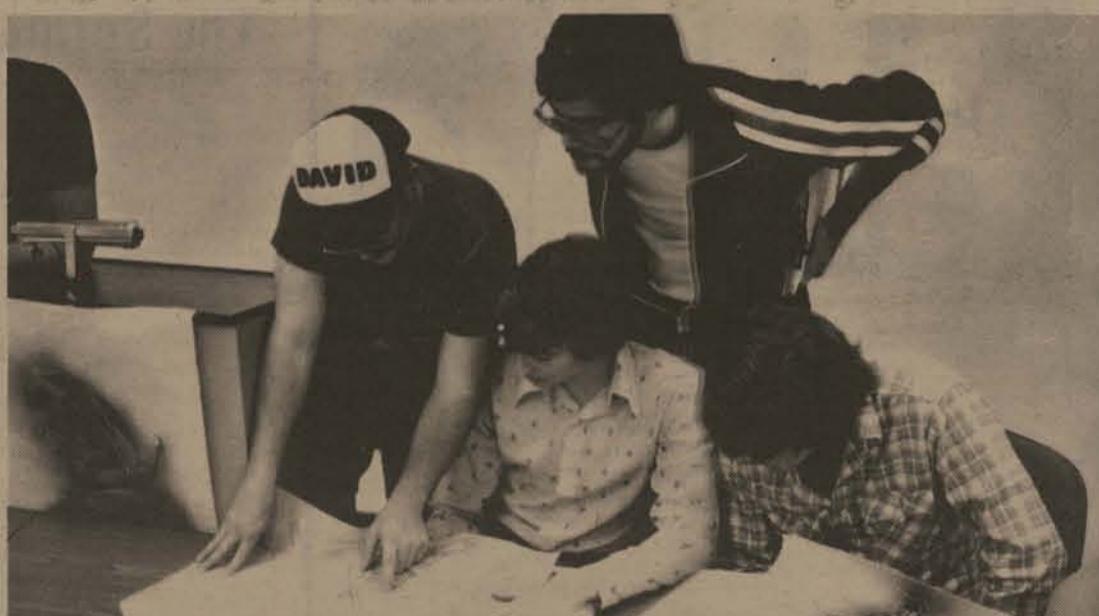
characteristics of the players, are made through the roll of the dice. There are many different kinds of

dice used in the game, making the outcome less predictable.

Although the society is not an officially approved university club, the members are working toward it. Gay says that they have their constitution, but it has to be approved.

Membership, according to Gay, is open to LSUS students and alumni. Gay says there are no dues charged at this time, although the society is trying to build a library of war games.

Gay says that the group "dungeons" all over the University Center. So, if you walk through the UC one day and hear battle cries and war whoops, don't be afraid, it's just warriors on their quest for fame and fortune.



From left, David Gay, Rusty Davis, Manson Reynolds and Von Barry study the dungeon blueprints in search of secret passageways.

Photo by: Ken Martin

# Girls' leagues suspended

by Jack Mitchell

A radical new style of softball is being played this season in the LSUS intramural softball leagues. It employs all the same rules, principles and tactics of the old style, with one major exception. Softball, LSUS style, uses only one team.

The other team forfeits.

Intramural director Steve Tucci said that forfeitures have led to the suspension of the Sunday girls' league and caused some reorganization of the weekday leagues.

Lack of participation was the reason Tucci said the girls' league was cancelled. Of the five teams entered in the league, only one team was showing up consistently. Over a two-week

period, Tucci said that only one game was played.

"There just aren't enough girls here that are interested in participating," Tucci said. He said the intramural department may seek more teams through the medical school.

In the four weekday leagues, Tucci said that there has been a constant problem with forfeits. Through last week's play, there were 11 forfeits. This, Tucci said, causes scheduling problems and is unfair to the team that does show up. He said three teams that began the season have dropped out of play, adding to the scheduling headaches.

Starting in the fall, Tucci said the intramural

department will seek to alleviate the problem. A new policy will be adopted that will call for a \$15 entry fee for all sports. If a team forfeits one game, it loses half the entry fee. On the second forfeit, all of the money is lost and the team is suspended from the league.

Tucci said that the entry fee would be refunded at the end of the season if a team goes through play without a forfeiture. If not, the money will go into the intramural fund.

## Softball standings

	Mon.-Wed. 4:30	
FACSTU	7	2
Soph. II	5	2
Chip's Fresh	5	4
Delta Sigs	1	8

	Mon.-Wed. 5:30	
Dura Mater	4	2
Soph I	4	3
KA	3	4
Himroids	2	5

	Tues.-Thurs. 4:30	
Fresh I	8	0
Spoilermakers	5	3
ROTC	3	5
Esteemed	3	5
Hardballs	2	5

	Tues.-Thurs. 5:30	
Amazing Med	7	1
Ind I	5	3
Phi Delta	0	8

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## Opinions on building range good to bad

by Teresa Lewis and Ellen Trice

The reactions to the new Business Education Building range from love to hate.

Among the complaints voiced about the new building, color scheme, clock placement, elevator size, room numbering and the use of soap bars in the restrooms were mentioned most often.

George Kalmbach, director of the physical plant, said that the colors for the building were chosen by the architect. He also said that the architect's specifications stated that the hall clocks be placed flush against the walls.

Elevator size and location were the subject of many complaints. The elevators are smaller than those in Bronson Hall and have a stated capacity of only 13 persons. Students riding on the elevators have been heard to express anxiety about various noises.

According to Kalmbach, LSU Baton Rouge specified that soap dishes were to be used in the restrooms instead of dispensers. He said that he believed this was due to a higher incidence of vandalism on the Baton Rouge campus.

All opinions of the building were not negative. Todd Tillman, assistant professor of marketing, said that he is quite pleased with the spacious new building. Tillman, who is an original staff member at LSUS, finds

the new building quite agreeable compared to the library.

Most complaints pertained only to the physical characteristics of the building. Diane Carey, an education major, said, "The good points of the building definitely outweigh the bad."

The departmental offices location appear more professional, said Misty Phillips. She believes that the students will feel more comfortable visiting the offices.

## ROTC hits Ft. Polk

by Sharlynn Knarr

Ahhh...the weekend. Pizza, parties, friends and fun. The time to let it all hang out. What did you do last weekend while 13 LSUS students were sweating it out at Fort Polk?

This past weekend, a four-day training camp was held in preparation for the six-week advanced camp to be held at Fort Riley, Kan., this summer.

These 13 students represented LSUS in the Joint Louisiana Field Training Exercises. All Louisiana University ROTC students participated in the weekend activities which included tactical training exercises, land navigation

and military skills, plus rotation through leadership positions.

"It was an excellent introduction to advanced camp. All areas we expect to cover this summer were touched on, although, because of the short time, it wasn't in as much depth," said ROTC Cadet Randy Soboul. "Now I think we're pretty prepared for Fort Riley."

The 13 students attending the training exercises were Bill Addison, Jack Adger, Frank Dawson, David Gilliam, Jimmy Hale, Dennis Henry, Kerry Kirby, Ben Lawrence, Johnny Mathews, Bobby McShan, Perry Montgomery, Randy Soboul and Jean Stone.

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